


**Teach me Your way, O Lord, and lead me
in a smooth path. PSALM 27:11A**



Bridges
Christian Tutorial



**Helping to bridge the gap
for homeschool families with
their endeavor of a righteous education.**

Registration Packet
2010-2011

Registration Requirements

When you come to register for *Bridges*, please have with you:

___ Completed Registration Form

___ Completed Class Registration Form & Tuition Calculation Sheet (You may want to complete part of this in pencil in case some classes are full and you have to change your form.)

___ Signed Material List

___ Completed Emergency Contact Form & Medical Waiver

___ Completed Enrollment Agreement

___ General Release Form to Be Signed & Witnessed at Registration

___ Signed Statement of Faith

___ Centreville Church Covenant Not to Sue Form to be Signed & Witnessed at Registration

___ Your checkbook for providing payment in full or providing checks for our payment plan

Registration Form

2010-2011 Academic Year

Parent's Name(s): _____

Parents' Email Address: _____

Street Address: _____

City, State: _____ Zip: _____

Phone: _____ Work or cell: _____

Emergency Contact (Other than parent): _____ Phone: _____

#1 Student Name: _____ Birth Date: _____ Grade Entering: _____

#2 Student Name: _____ Birth Date: _____ Grade Entering: _____

#3 Student Name: _____ Birth Date: _____ Grade Entering: _____

#4 Student Name: _____ Birth Date: _____ Grade Entering: _____

Birthdays by:

Middle School:

6th grader - 9/1/99

7th grader - 9/1/98

8th graders - 9/1/97

Middle or High School:

9th graders - 9/1/96

High School:

10th graders - 9/1/95

11th graders - 9/1/94

12th graders - 9/1/93

Parent's Signature _____ Date: _____

Middle School Class Descriptions

Pre-Algebra, Full year, two day a week course, Amy Rendulic

This pre-algebra course will give students a brief but complete review of all arithmetic topics, broadening many topics to include more than one approach to the correct solution. Much of the course is devoted to algebra and related topics, scientific notation, geometry, statistics, and trigonometry. Problem-solving strategies will be taught that will help students apply mathematical skills to word problems.

Algebra, Full year, two day a week course, Amy Rendulic

This Algebra course utilizes the concept approach, making a thorough understanding of math the primary goal of each lesson. Problem solving skills, systematic learning and review, Christian principles and enjoyable lessons create apt learning conditions. Algebra 1, provides a biblical reason for the study of math, and introduces basic algebra skills in logical order. Practical methods of solving problems is emphasized.

General Science, Full year, two day a week course, Michelle Stanley-Joyce

Using Abeka's Science: Order & Reality, students will examine soil science, plants, the human body, principles of physical science, atmospheric science, the weather, classification, microscopy, Creation, and insects. Students are introduced to the scientific method and encouraged to apply it throughout this Christian general science text. Hands-on experiments and additional activities complete this course.

History: American Republic, Full year, two day a week course, Tiffany Ayres

Bob Jones Curriculum presents the chronological development of the United States from a spiritual perspective. The course lays out a foundational understanding of the events and policies that have shaped this country.

Grammar, Lit & Comp, Full year, two day a week, one-and-one-half hour course, Diane Lenzi

The middle school tutorial course will be taught as an integrated curriculum which include the essentials of writing, reading, and communication skills. Based upon reading classical novels, students will be taught purposeful writing, grammar, oral interpretation, and self-editing skills. Students will be required to individually produce projects and portfolios that demonstrate the application and understanding of the language arts skills taught in this course.

Spanish I, One semester, two day a week course, Liamar Young

This course is designed for students with no previous knowledge of Spanish. Students will learn basic grammar, vocabulary and conversational Spanish. The goal of this class is to introduce the students to the four basic skills: speaking, reading, writing and understanding. Culture, literature and geography will be integrated into the coursework for a well-rounded understanding of the language. Students are exposed to different elements of Hispanic culture, including music, dancing, and festivals, as well as basic Hispanic history. We will practice the basic rules of Spanish grammar, via role play, classroom exercises, journaling and more. By the end of the course, you will know many "everyday" Spanish words and will be able to put them together in simple sentence structures. *Only 8th grade students may enroll in this course. Upon successful completion of this course, 8th graders will acquire one foreign language high school credit. Prerequisite: None. Appropriate course for beginners.

Spanish II, One semester, two day a week course, Liamar Young

This course a continuation of Spanish 1. The course further develops aural and reading comprehension. It is a more intense practice in listening, speaking, reading, and writing with special emphasis on open discussions of assigned readings that explore the diversity of the Spanish speaking world, as well as the global and local implications of gender, racial and cultural interdependence. Culture, literature and geography will continue to be integrated into the coursework for a well-rounded understanding of the language. By the end of the course, students will be expected to hold conversations and be able to write short compositions in the past and future tenses. *Only 8th grade students may enroll in this course. Upon successful completion of this course, 8th graders will acquire one foreign language high school credit. Prerequisite: Spanish 1. Not appropriate course for beginners.

High School Class Descriptions

Algebra, Full year, two day a week course, Amy Rendulic

This Algebra course utilizes the concept approach, making a thorough understanding of math the primary goal of each lesson. Problem solving skills, systematic learning and review, Christian principles and enjoyable lessons create apt learning conditions. Algebra 1, provides a biblical reason for the study of math, and introduces basic algebra skills in logical order. Practical methods of solving problems is emphasized.

Geometry, Full year, two day a week course, Amy Rendulic

This course will cover triangle congruence, postulates and theorems, surface area and volume, two-column proofs, vector addition, and slopes and equations of lines, and all the topics covered in a standard high school geometry course.

Apologia's Biology, One semester, two day a week course, Michelle Stanley-Joyce

Exploring Creation With Biology is a college-prep biology course that provides a detailed introduction to the methods and concepts of general biology. Heavily emphasizing the vocabulary of biology, it provides the student with a strong background in the scientific method, the five-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, dissection, and ecosystems. It also provides a complete survey of the five kingdoms in Creation. This course does not contain a discussion of human anatomy and physiology. Students who take and understand this course will be very well-prepared for a tough university biology course.

Chemistry I, One semester, two day a week course, Dan Dresser

Topics covered include: Introduction to Chemistry, Basic Chemical Units, Gases And Moles, Atomic Models, Chemical Formulas, Chemical Reactions, Equilibrium Systems, Hydrocarbons, Carbon Chemistry, Atoms To Hydrocarbons and more. This is considered to be a challenging chemistry course, covering a significant amount. • Algebra 1 is a pre-requisite for this course. Designed for the upper level high school student.

Social Studies: Cultural Geography, One semester, two day a week course, Tiffany Ayres

Bob Jones Curriculum Cultural Geography provides a survey of every country of the world using a regional approach. Following the theme of a "Grand Tour", your student "travels" from continent to continent around the world studying the cultures, land forms, climates, resources, economy, religions, and government of each country.

American Literature, Early-Mid 19th Century, One semester, two day a week course, Diane Lenzi

Using "Lightning Literature & Composition," students will use classic literature pieces to expand vocabulary and comprehension, engage in thoughtful group discussions, learn about such composition practices as persuasive writing, tone and mood, conflict, character development and more. Works covered this semester will include "Benjamin Franklin," "The Scarlet Letter," "Moby Dick," "Frederick Douglas," and various poems and short stories.

Grammar & Composition, One semester, two day a week course, Diane Lenzi

This course will be taught as an integrated curriculum which will include the essentials of writing, reading, and communication skills. Students will be taught purposeful writing, grammar, oral interpretation, and self-editing skills. Students will be required to individually produce projects and portfolios that demonstrate the application and understanding of the language arts skills taught in this course.

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Graphic Design, One semester, two day a week course, Cheri Hoffman

Students will learn the fundamentals of graphic design including layout, color and typography and then apply these elements to a collections of projects. Students will build a portfolio that includes a custom logo, brochure, Christmas card, note card, newsletter, CD cover and more. Upon completion of this course, students will have a working knowledge of print design and ultimately be able to apply this knowledge to many facets of their school and work careers.

Computer: Know Your Software!, One semester, two day a week course, Tiffany Ayres

Crucial to any home, school or work environment, Microsoft Office knowledge is a must have for any high school student. Students will be exposed to and learn Word, Excel and PowerPoint through classroom instruction, activities and home projects.

Middle School Class Registration Form

Tuesday/Thursday Class Schedule:

- Period 1 - Algebra (\$395)
Pre-Algebra (\$395)
- Period 2 - History (\$395)
- Period 3 - Science (\$395), Lab fee TBA
- Period 4 - Grammar/Writing/Literature (\$495)
- Period 5 - Spanish I (\$395) Semester 1
Spanish II (\$395) Semester 2

Student Name: _____ Grade: _____

Tuesday/Thursday Class/Study Hall	Cost (Incl. lab/material fees)
Study Hall* _____	
Period 1 _____	
Period 2 _____	
Monitored Break _____	N/A
Period 3 _____	
Study Hall _____	N/A
Lunch _____	
Period 4 _____	
Monitored Break _____	N/A
Period 5 Semester 1/Study Hall* _____	
Period 5 Semester 2/Study Hall* _____	

Print one form for each child enrolled.

*To qualify for free study hall time, the student must a sibling in high school enrolled in a course.

Limit one study hall per student per day or there is a \$60 per student per semester fee.

High School Class Registration Form

Semester 1 Class Schedule:

- Period 1 - Biology, 1 credit (\$395), Lab fee TBA
 Chemistry I, 1 credit (\$395), Lab fee TBA
- Period 2 - Geometry, 1 credit with successful completion of course (\$395)
 Algebra, 1 credit with successful completion of course (\$395)
- Period 3 - Grammar/Comp, 1 credit (\$395)
- Period 4 - Graphic Design, 1 credit (\$395)
- Period 5 - Spanish I, 1 credit (\$395)

Semester 2 Class Schedule:

- Period 1 - History, 1 credit (\$395)
- Period 2 - Continuation of Geometry or Algebra, 1 credit with successful completion of course
- Period 3 - Literature, 1 credit (\$395)
- Period 4 - Computer: Know Your Software!, 1 credit (\$395)
- Period 5 - Spanish II, 1 credit (\$395)

Student Name: _____ Grade: _____

	Semester 1/Study Hall	Semester 2/Study Hall	Cost (Incl. lab/material fees)
Period 1	_____	_____	_____
Period 2	_____	_____	_____
Period 3	_____	_____	_____
Period 4	_____	_____	_____
Period 5	_____	_____	_____

Print one form for each child enrolled.
 Limit one study hall per student per day or there is a \$60 per student per semester fee.

High School Planning Form

High School Requirements:

This is provided as a guide and in no way is meant to replace contacting the state, county or your umbrella group for specific requirements your child may need to graduate. For complete information, visit <http://www.qacps.k12.md.us/qhs>.

A TOTAL OF 26 CREDITS NEEDED AS FOLLOWS:	Year	Credits Earned	Credits Needed
4 English Credits			
3 Math Credits (one in algebra, one in geometry)			
3 Science (one biology, 2 labs)			
3 Social Studies (one in local, state & federal gov., one in world history, one in American history)			
1/2 Physical Education			
1/2 Health			
1 Fine Arts			
1 Technology Education			
6 Electives			
4 Career Path Requirements			

If your child has successfully completed algebra or a year of a foreign language, he/she receives one credit for each.

High School Planning Form

	9th Grade	10th Grade	11th Grade	12th Grade
Semester 1				
Semester 2				

Tuition Calculation Sheet

Annual Registration Fee (Non-refundable, one per family): \$65

LATE Registration Fee (One per family for registration packets received after April 13, 2010): Additional \$55

LATE Processing Fee (One per family for registration packets received after August 1, 2010): Additional \$75

Registration Fee Due _____

Late Registration Fee Due _____

Late Processing Fee Due _____

Total Registration Fee Due _____

Tuition & Lab/Material Fees Student 1 _____

Tuition & Lab/Material Fees Student 2 _____

Tuition & Lab/Material Fees Student 3 _____

Total Tuition & Lab/Material Fees Due _____

Tuition Fee Quick Reference

Middle School:

Full year twice a week class: \$395

Full year one-and-a-half hour twice per week class: \$395

High School:

Full year twice a week class: \$395

One semester one-and-a-half hour twice per week class: \$395

Discount (if applicable):

Total tuition due - multi-child discount = Total tuition due

_____ - _____ = _____

Payment In Full:

Amount enclosed: _____

Payment Option 2:

Total tuition due/ four = Total amount for each check

_____ / 4 = _____

Please date checks as follows: 1st for day of registration, 2nd for October 15, 2010, 3rd for December 15, 2010, 4th for January 15, 2011. All payments will be held until class confirmation, April 27, 2010.

Required Materials

I agree to provide the materials for the class(es) my child(ren) are in enrolled in by the start of class. If I am having difficulty finding any materials, I agree to contact the tutor in a timely manner for assistance.

Parent Signature/Date

MIDDLE SCHOOL MATERIALS

In addition to the listed materials, all students should bring pencils, paper, folders and colored pencils for all classes.

- Abeka's General Science - Material list due by February 12, 2010
- Literature, Composition & Grammar - Material list due by February 12, 2010
- Pre-Algebra - Material list due by February 12, 2010
- Algebra - Material list due by February 12, 2010
- History: American Republic
American Republic - 2nd ed. Student book, student workbook, teacher edition of workbook, tests, and test key.
- Spanish I - Material list due by February 12, 2010
- Spanish II - Material list due by February 12, 2010

HIGH SCHOOL MATERIALS

In addition to the listed materials, all students should bring pencils, paper and folders for all classes.

- Apologia's Biology
Apologia's Exploring Creation with Biology text and test/solution book.
- Chemistry I - Material list due by February 12, 2010
- Literature
Lightning Literature pack for Early-Mid 19th Century ([available at www.hewitthomeschooling.com](http://www.hewitthomeschooling.com)).
- Grammar & Comp - Material list due by February 12, 2010
- Geometry - Material list due by February 12, 2010
- Cultural Geography
Cultural Geography textbook, student activities manual and tests. Purchase of answer key is recommended.
- Spanish I - Material list due by February 12, 2010
- Spanish II - Material list due by February 12, 2010
- Graphic Design
No textbook required. List of art materials to be provided for parents to purchase.
- Computer: Know Your Software!
Learning Microsoft Office 2007 textbook by Suzanne Weixe ([available at Amazon.com](http://www.amazon.com)). Students must have a laptop with Microsoft Office 2007 (preferably the home & student version) installed.

Medical Information & Waiver

Effective through June 1, 2011

I/We _____, understand the nature of these classes and their activities and with such knowledge I/we voluntarily release Centreville Community Church of God (Centreville, MD) and the administrators of *Bridges* and their representatives, including volunteering parents and tutors, from any and all liability related to the activities of this program. I/We understand that, in the event that medical attention is required, every effort will be made to contact me/us. However, if I/we cannot be contacted, I/we give my/our permission to the staff to secure services of a licensed physician to provide the necessary treatment including anesthesia, surgery, medication and intravenous (IV) for my daughter(s)/son(s). If any of the below information should change, I/we agree to notify the administrators of *Bridges* in writing immediately.

Child's name _____

Child's name _____

Child's name _____

Signature of Parent/Date

Signature of Parent/Date

Parents' Name(s): _____

Street Address: _____

City, State: _____ Zip: _____

Phone: _____ Work or cell: _____

Emergency Phone Number (Relative, Neighbor, Friend) _____

Insurance Information:

Insurance Company: _____

Policy or Group #: _____

Address of Ins. Co.: _____

Medical information for _____

Physician: _____ Phone #: _____

Allergies: _____

Medical Conditions: _____

Medications Used Regularly: _____

Medical information for _____

Physician: _____ Phone #: _____

Allergies: _____

Medical Conditions: _____

Medications Used Regularly: _____

Medical information for _____

Physician: _____ Phone #: _____

Allergies: _____

Medical Conditions: _____

Medications Used Regularly: _____

2010-2011 *Bridges* Enrollment Agreement

Having chosen to make use of *Bridges* Christian Tutorial classes to help meet our home education goals, I/we understand that we are making a commitment to *Bridges* in regards to both our involvement and finances as acknowledged below.

INVOLVEMENT:

1. At least one parent is required to attend the open house night in the fall. In the event that neither parent is able to attend, we will contact the administrators before the open house and afterwards to obtain any information missed.
2. I/we understand that I/we are responsible for overseeing my/our student's work. It is my/our responsibility, and not the tutor's, to check the weekly assignments.
3. If for some reason I/we need to change, delete, or modify an assignment given by the tutor, I/we will contact the tutor.
4. I/we will support the dress code as stated in the Handbook.
5. I/we will be financially responsible for any damage caused by our child to church property.
6. If a problem regarding my/our child's education arises, I/we agree to follow the course of action outlined in the Handbook.
7. I/we understand that my/our student is required to remain on the grounds of the tutorial between classes unless the administrators receive WRITTEN permission to the contrary.
8. I/we agree to follow the *Bridges*' policies and guidelines as posted in the Handbook.
9. I/we agree to provide the required materials before the first class.

FINANCES:

1. I/we understand that all fees are payable at the time of registration, unless I/we select to participate in the payment plan option.
2. I/we understand that once I/we register, I/we will have a seven (7) day period in which I/we can get a refund of COURSE FEES. After the seven (7) day period, no refunds will be given. I/we understand that the registration fee is not refundable at all.
3. I/we understand that materials and planning are based on registration information. A student's withdrawal FOR ANY REASON does not reduce the tutorial's or tutor's costs. There will be no refunds given due to withdrawal from a class.

Parent Signature/Date

Parent Signature/Date

I have received, read and agree to the *Bridges*' policies and procedures as stated in the Handbook and registration packet.

Parent Signature

Date

I have received, read and agree to the *Bridges*' student policies and procedures as stated in the Handbook.

Student 1 Signature

Date

I have received, read and agree to the *Bridges*' student policies and procedures as stated in the Handbook.

Student 2 Signature

Date

I have received, read and agree to the *Bridges*' student policies and procedures as stated in the Handbook.

Student 3 Signature

Date

General Release & Indemnity Agreement

2010 - 2011

Effective through June 1, 2011

I, the undersigned, hereby request permission for my child(ren) to participate in the 2010-2011 *Bridges* Christian Tutorial program which will offer classes at the Centreville Community Church, 101 Gray Fox Lane, Centreville, Maryland (the "Premises"). I will inspect the Premises before any of my children participate; I am familiar with the purpose and operation of the *Bridges* program; I know the risks and dangers involved in each of the related activities; and I voluntarily assume all risks of injury to my and my child(ren)'s person or property or both that may be sustained in connection with my participation in the *Bridges* program, whether incurred on or about the Premises or elsewhere. In consideration of the permission granted to my child(ren) to participate in the *Bridges*' program and to enter and use the Premises for the purposes indicated, I, on behalf of myself, each of my children, my heirs, personal representatives, other legal representatives, and assigns, do hereby:

Release, acquit, forever discharge, and agree to indemnify and hold harmless *Bridges*, its tutors, agents, administrators, and all other individuals (whether paid or volunteer) involved or associated with *Bridges*, from any and all claims, actions, causes of action, demands, rights, damages, costs, and compensation whatsoever for injuries to my person or property and/or to the person or property of any child of mine that may be sustained during, arise out of, or in any way be connected with participation in the *Bridges*' program, whether at the Premises or at some other location, and whether due to negligence or any other fault. I HAVE READ AND UNDERSTAND THIS REQUEST, GENERAL RELEASE, AND INDEMNITY AGREEMENT, AND I UNDERSTAND THAT IT IS A LEGALLY BINDING DOCUMENT. IN WITNESS WHEREOF, I have signed and sealed this document on this ____ day of _____, 2010.

Parent's Signature

Parent's Printed Name

Witness

Statement of Faith

1. We believe that the Bible (the 66 books of the Old Testament and New Testament) is the infallible Word of God, verbally inspired by the Holy Spirit, inerrant in the original, and the final authority in faith and practice.
2. We believe in one Living, Sovereign, and True God, existing eternally in three (3) persons: Father, Son and Holy Spirit, co-equal in power and glory, and having the same essence and attributes.
3. We believe man was originally created in the image and likeness of God and he fell through disobedience, incurring thereby both physical and spiritual death. All men are born with a sinful nature, are separated from the life of God and can only be saved through the atoning work of the Lord Jesus Christ.
4. We believe that for salvation of lost and sinful man regeneration by the Holy Spirit is absolutely essential. We believe that salvation is based on grace and grace alone, not by any works. We believe in the present ministry of the Holy Spirit, by Whose indwelling the Christian is enabled to live a Godly life.
5. We believe that Jesus Christ was born of the Virgin Mary, having been conceived by the Holy Spirit. He was born fully human and fully divine. He lived a sinless life, died a voluntary substitutionary death to save His people from their sins, and was raised bodily from the dead and exalted to the right hand of God.
6. We believe that all who are born again have received the Holy Spirit, have accepted Jesus Christ as their Lord and personal Savior, and are justified on the basis of His death on the cross and His shed blood, not because of any works or deeds they have demonstrated. They are indwelt and sealed by the Holy Spirit until the day of redemption, are secure in Christ Jesus, and together from the true Church.
7. We believe in the personal, bodily and visible return of the Lord Jesus Christ to judge the world, one bodily resurrection of the just and unjust, the everlasting punishment of the lost, and the everlasting bliss of the saints.

Parent Signature

Date

**CONTRACT RELEASE FORM OF PERSONAL INJURY OR DAMAGE TO
PERSONAL PROPERTY OR COVENANT NOT TO SUE
AS REQUIRED BY THE CENTREVILLE COMMUNITY CHURCH**

This document (hereinafter referred to as the **Agreement**) shall serve as a legally binding contract. Once this **Agreement** is signed all rights of waiver shall be surrendered by the person(s) and/or the organization(s) represented herein known as *Bridges Christian Tutorial*, hereinafter known as **The Releaser(s)**, and any of its members, staff, parents, students, guests or any other person(s) associated with the above mentioned organization of any and all liabilities, acts of fraud, emergencies as a result of accidents, or any claims resulting from personal or property injury or negligence. **The Releaser(s)** is entering into said **Agreement** with the host organization also known as the **Centreville Community Church of God** located at 101 Gray Fox Lane, Centreville, Maryland. This **Agreement** is executed on this _____ day of _____, _____ and is legally binding so long as **The Releaser(s)** use and/or have access to the buildings, playground area, picnic area, and all other facilities of the **Centreville Community Church of God**.

The undersigned known as **The Releaser(s)** and any and all individual(s) associated with this organization hereby enter into this **Agreement** without any coercion and in full knowledge of all expectations from and with the **Centreville Community Church of God**. This **Agreement** shall serve as a release form from all liabilities and a covenant (agreement) not to sue the **Centreville Community Church of God**, its ministerial staff, officers, members, employees, counselors and their spouses, legal representatives, heirs, and assigns for any and all loss, damage, and claims resulting therefrom, on account of any injury to one's person or property, even injury resulting in death, of any and all the above mentioned liabilities including liabilities of negligence or otherwise while participating in the Assembly or in transit to or from the **Centreville Community Church of God**. In addition, **The Releaser(s)** also releases the **Centreville Community Church of God** from any claim whatsoever on account of first aid treatment or service rendered.

It also is understood that the **Centreville Community Church of God** shall not provide any medical staff or nurse at any function, provision for either of which shall be the sole responsibility of **The Releaser(s)**.

This release contains the entire agreement between the parties, is intended to be as broad and inclusive as permitted by the laws of the State of Maryland, which law shall control the construction of the release, and **The Releaser(s)** agrees that if any portion is held invalid the remaining provisions shall remain in full force and effect.

The Releaser(s) shall be responsible for any damage, loss, replacement or repair, which shall occur during the use of any and all buildings, playground equipment, picnic area and facilities and shall be responsible for any and all necessary clean-up due to normal use. It also is understood that the facilities, buildings, playground equipment and picnic area will be retained in the same condition of usefulness as first entered into this contract. **The Centreville Community Church of God** shall provide access to the buildings, playground equipment, picnic area and facilities on the day(s) agreed upon but not limited to, in order for **The Releaser(s)** to perform any and all functions necessary related to the fulfillment of their purpose so long as said functions are not in conflict with any events relating to the business or ministry programs, schedules and events of the **Centreville Community Church of God**.

It is further understood that **The Releaser(s)** shall conduct any and all functions in a manner that is not an embarrassment to the function and mission of the **Centreville Community Church of God**. Foul language, use of alcohol, drugs (with the exception of prescription drugs), addictive substances, and behavior that is unseemly or offensive shall not be tolerated and could result in the loss of the privileges as stated in this **Agreement**.

This **Agreement** may be terminated by either party with a thirty (30) day notice in writing by either party. Should the terms of this contract become unsatisfactory to the **Centreville Community Church of God** because of its interpretation of the failure of **The Releaser(s)** to fulfill the terms described herein, the **Centreville Community Church of God** reserves the right to terminate this contract without prior notice, and the **Centreville Community Church of God** shall not be held liable thereafter. The **Centreville Community Church of God** hereby agrees to provide the use of its building, playground, picnic and facilities at no cost to **The Releaser(s)** so long as said **Agreement** is in effect.

The individual(s) have read this Contract Release Form of Personal Injury or Damage to Personal Property and Covenant Not to Sue (the **Agreement**) and understands its provisions and hereby enters into this said agreement voluntarily.

Signature of Representative of The
Centreville Community Church of God

Signature of Parent or Guardian

Witness

Date

Witness

Date